

Comparing "OF" and "FOR"

Assessment of Learning	Assessment for Learning
Checks what has been learned to date.	Checks learning to decide what to do next.
Is designed for those not directly involved in daily learning and teaching.	Is designed to assist teachers and students.
Is presented in a formal report.	Is used in responding to student work and in conversation.
Usually summarizes information into marks, scores or grades.	Usually detailed, specific, and descriptive feedback in words and in relation to criteria that has been set.
Usually compares the student's learning with either other students or the 'standard' for a grade level.	Usually focused on improvement, compared with the student's 'previous best' and progress toward a standard.
Does not need to involve the student.	Needs to involve the student (the person most able to improve the learning)
SUMMATIVE ASSESSMENT	FORMATIVE ASSESSMENT